

Wolomin International & Regional Cooperation University

TEST OF INTERNATIONAL ENGLISH



Candidate Test Report

Candidate Number: 381UA5745ADF

Family Name: STEPAN

First Name(s): BOGDAN

Test: English — Listening and Speaking, Reading and Writing

Company/Organisation: Wolomin International & Regional Cooperation University

Test Date: 07/06/2023

Language: English

Overall Band

CERF Level: B2

WYŻSZA SZKOŁA WSPÓŁPRACY MIĘDZYNARODOWEJ I REGIONALNEJ

im. Z. Glogera w Wołominie 05-200 Wołomin, ul. Laskowa 4 (cl. 143 22 787-40-44 NIP 5432 , 5007, REGON 200024537

Profile:

69	B2
68	B2
70	B2
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The scores are given on a standart scale out of 100

Place of Entry: Wolomin

Regon Number. 200024537

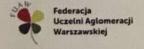
Accreditation Number 322 Ministry of Science and Higher Education of Poland

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Rector

REKTOR MYŻSZEJSZKOŁYWSPÓŁPRACY MIEDZYNARODOWEJ REGIONALNEJ im. Zugmuku Glogera dr Janusz Kowalski

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TEST OF INTERNATIONAL ENGLISH

Summary of Typical candidate Abilities CERF	Ability	Description
C2	Proficient	Research has shown that typical candidates at this level can: • use the telephone persuasively and effectively • understand all but the most specialized letters and documents • put points persuasively when dealing with clients, and speak effectively and at length in meetings • write most kinds of letters and reports and take dictation on non-routine matters.
C1	Advanced	Research has shown that typical candidates at this level can: • use the telephone for most purposes • understand quickly most letters and documents, with some dictionary help • deal with clients effectively, handling matters outside their own field • write most letters and reports with few errors.
B2	Upper Intermediate	Research has shown that typical candidates at this level can: • use the telephone with good understanding • understand most reports and non-routine letters, with dictionary help • deal with clients and resolve most problems in their own field • write more complex messages and non-routine factual letters, if work is checked.
B1	Lower Intermediate	Research has shown that typical candidates at this level can: use the telephone for routine messages (e.g. arrangements for meetings) understand routine letters and information about familiar products or services deal with clients on routine matters (e.g. taking orders) and engage in limited conversation (e.g. talking about personal interests) write factual messages and routine letters, if work is checked
A2	Elementary	Research has shown that typical candidates at this level can: • use the telephone for simple messages (e.g. My flight is late. I will arrive at ten o'clock) • understand simple messages or instructions • deal with clients by asking and responding to simple questions (e.g. Where is the post office?) • write simple messages and letters following a standard model.
A1	Basic	Research has shown that typical candidates at this level can: understand simple phone messages, e.g. "We're arriving tomorrow at half past four" follow short written instructions especially if they contain pictures pass on simple messages of a routine kind, such as "Friday meeting 10 a.m." write a simple routine request to a colleague, e.g. "Can I have 20 x, please?"

CERF = Common European Framework of Reference for Languages

TIE Reading and Listening test

Explanation of Scores

Scores to the TIE Reading and Listening test are given on a standart scale out of 100. The scores related to CERF levels as follows: Level	pre-A1	A1	A2	B1	B2	C1	C2
PER SENSE ADELLOCKE ENGLISH THE STEARTHS OF STREET FROM AN MER IN-STREET CHISTOPIC AND	0-9	10-19	20-39	40-59	60-74	75-89	90-100

TIE Speaking and Writing tests

Explanation of Scores

Scores to the TIE Speaking and Writing test are given on a standard scale out of 100. The scores related to CERF levels as follows. Level	pre-A1	A1	A2	B1	B2	C1	C2
CONTRACTOR CONTRACTOR STATE OF THE STATE OF CONTRACTOR OF THE STATE OF CONTRACTOR OF THE STATE O	0.9	10-19	20-39	40-59	60-74	75-89	90-100