

TEST OF INTERNATIONAL ENGLISH

Candidate Test Report

**WYŻSZA SZKOŁA WSPÓLPRACY
MIĘDZYNARODOWEJ I REGIONALNEJ**
im. Zygmunta Głogera w Wolominie
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Candidate Number: 382UA5746ADF
Family Name: USOVA
First Name(s): OKSANA
Test: English — Listening and Speaking, Reading and Writing
Company/Organisation: Wolomin International & Regional Cooperation University
Test Date: 07/06/2023
Language: English

Overall Band

CERF Level: B2

Profile:

| | | |
|-------------------------------------|-----------|-----------|
| Overall Score | 71 | B2 |
| Listening and Speaking Score | 72 | B2 |
| Reading and Writing Score | 70 | B2 |

The scores are given on a standart scale out of 100

Place of Entry: Wolomin
Regon Number: 200024537
Accreditation Number: 322 Ministry of Science and Higher Education of Poland

Rector



REKTOR
WYŻSZEJ SZKOŁY WSPÓLPRACY
MIĘDZYNARODOWEJ I REGIONALNEJ
im. Zygmunta Głogera
dr Janusz Kowalski

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| Summary of Typical candidate Abilities CERF | Ability | Description |
|---|---------------------------|---|
| C2 | Proficient | <p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone persuasively and effectively • understand all but the most specialized letters and documents • put points persuasively when dealing with clients, and speak effectively and at length in meetings • write most kinds of letters and reports and take dictation on non-routine matters. |
| C1 | Advanced | <p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone for most purposes • understand quickly most letters and documents, with some dictionary help • deal with clients effectively, handling matters outside their own field • write most letters and reports with few errors. |
| B2 | Upper Intermediate | <p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone with good understanding • understand most reports and non-routine letters, with dictionary help • deal with clients and resolve most problems in their own field • write more complex messages and non-routine factual letters, if work is checked. |
| B1 | Lower Intermediate | <p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone for routine messages (e.g. arrangements for meetings) • understand routine letters and information about familiar products or services • deal with clients on routine matters (e.g. taking orders) and engage in limited conversation (e.g. talking about personal interests) • write factual messages and routine letters, if work is checked. |
| A2 | Elementary | <p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • use the telephone for simple messages (e.g. My flight is late. I will arrive at ten o'clock) • understand simple messages or instructions • deal with clients by asking and responding to simple questions (e.g. Where is the post office?) • write simple messages and letters following a standard model. |
| A1 | Basic | <p>Research has shown that typical candidates at this level can:</p> <ul style="list-style-type: none"> • understand simple phone messages, e.g. 'We're arriving tomorrow at half past four' • follow short written instructions especially if they contain pictures • pass on simple messages of a routine kind, such as 'Friday meeting 10 a.m.' • write a simple routine request to a colleague, e.g. 'Can I have 20 x, please?' |



CERF = Common European Framework of Reference for Languages

TIE Reading and Listening test

Explanation of Scores

| Scores to the TIE Reading and Listening test are given on a standard scale out of 100. The scores related to CERF levels as follows: Level | pre-A1 | A1 | A2 | B1 | B2 | C1 | C2 |
|--|--------|-------|-------|-------|-------|-------|--------|
| | 0-9 | 10-19 | 20-39 | 40-59 | 60-74 | 75-89 | 90-100 |

TIE Speaking and Writing tests

Explanation of Scores

| Scores to the TIE Speaking and Writing test are given on a standard scale out of 100. The scores related to CERF levels as follows: Level | pre-A1 | A1 | A2 | B1 | B2 | C1 | C2 |
|---|--------|-------|-------|-------|-------|-------|--------|
| | 0-9 | 10-19 | 20-39 | 40-59 | 60-74 | 75-89 | 90-100 |